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| **Effective Effort in Math Class Rubric** | | | |
|  | **Fixed Mindset** | **Mixed** | **Growth Mindset** |
| **Taking on Challenges** | You avoid challenges.  If you are not sure how to start a math problem, you don’t start it or immediately seek out help. | You might begin a problem right away without assistance if you are familiar with it. | You read and interpret the problem set.  You think about what you already know, how it can help you and strategize how to move forward. |
| **Learning from Mistakes** | You don’t pay attention to your mistakes and continue to make the same mistakes. | You recognize the mistake but do not make the effort needed to learn from the mistake. | You recognize, correct and learn from mistakes in an effort not to make them again. |
| **Accepting Feedback and Criticism** | You do not listen or comprehend the feedback/criticism.  You take it personally. | You listen and welcome the feedback but don’t know what to do with the information. | You listen, rethink, retry, and appreciate the help. |
| **Practice and Applying Strategies** | You approach the problem with only one strategy. | You may try a new strategy but fall back to the one you know. | You are open to and use different strategies in approaching the problem. |
| **Perseverance** | You give up immediately. | You may try once then give up. | You try multiple times and are willing to take advice.  You don’t give up. |
| **Asking Questions** | You do not question for further understanding. | You question for correctness of answers; not for deeper understanding. | You ask questions to further your conceptual understanding; to help build connections between concepts. |
| **Taking Risks** | You do not take risks. | You take risks if they are safe. | You are willing to be awesome.  Open to trying different strategies. |